Iain Baird
Academic Librarian, Teesside University
Teeside University

- Post 92 University
- Main Campus in Middlesbrough
- Five schools: 19,837 students including 8,792 part-time
- 59% of our students are 21+
Learning Hub

- The Learning Hub is a learning support centre provided by Student and Library Services in partnership with the University's Schools.
- It is an inclusive service that is offered to all Teesside University students.
- It provides a space both physical and virtual where you can discuss strategies and resources to help you fulfil your potential.
- It provides a range of approaches for learning including drop-in, one-to-one tutorials and workshops.
Current Succeed@Tees workshop programme

- Academic Writing: an Introduction
- Apostrophes and how to use them (Bitesize)
- Arithmetic for drug calculations (4 workshops)
- CINAHL: an introduction to searching the literature for health students
- Critical appraisal (qualitative)
- Critical appraisal (quantitative)
- Critical thinking
- Critical writing
- How to proofread (Bitesize)
- How to read an academic article (Bitesize)
- How to use references
- Introduction to Harvard referencing
- Journals - what? why? where?
- Presentations skills
- Reflective writing
- Refworks
- Report writing
- Structuring your assignment
- What makes a good sentence? (Bitesize)
- Writing a business plan
- Writing a literature review
- Your dissertation: getting started
The programme

Average number of students attending a workshop

- 2011/12: 5
- 2012/13: 4
- 2013/14: 5
- 2014/15: 7
- 2015/16: 11
Q3 School of respondents

Answered: 916  Skipped: 0

- School of Computing: 6
- School of Design, Cult: 32
- School of Health & Soc: 604
- School of Science &...: 77
- School of Social...: 192
- Other (please specify): 5
Advantages of our approach

- Shared workload
- Resilience in case of staff absence
- Helpful for material to be seen through other eyes
- Volunteer workshop leaders
  - Manageable rate of change for librarians
  - Enthusiastic staff
- Shared understanding of workshops – helpful with enquiries
- Positive impact on academic librarians’ teaching sessions
Evaluation

- We record attendance – compare averages
- Feedback captured on Survey Monkey, easy to analyse
- Annual review meeting for whole of LRS
- Central co-ordinator sets agenda
  - identifies ‘at risk’ workshops
  - asks for ideas for new workshops
- Workshop co-ordinator prepares case for existing workshops
  - Shared agreed decision to cut workshops, change title/publicity or adjust frequency
  - Online materials still available for cancelled workshops
- Proposer makes case for new ideas
  - Usually agreed, but idea may change slightly through this discussion
Summary:

- Involve more staff where you can
- Divide up roles
- Evaluate (ruthlessly!)