Information literacy and the active curriculum

UHMLG Spring Forum: Friday 8th March 2019

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Active and inclusive teaching and learning - rationale

- Active curriculum
- New education strategy

Aims:
- Improve engagement
- Foster deeper learning and use of higher order skills – critical thinking
- Progress employability agenda
“Information literacy is the ability to think critically and make balanced judgements about any information we find and use. It empowers us as citizens to reach and express informed views and to engage fully with society.”

Chartered Institute of Library and Information Professionals (CILIP), 2018
Example new medical students:

Session 1:
Interactive lecture & activities

Session 2:
• Quiz to test learning and understanding
• Group work project and presentation - searching, selecting, evaluating, referencing
• Whole class discussion, reflection, feedback / feedforward
How it worked - what was learned?

Students actively participated in their learning

• Motivated
• Engaged
• Collaborated
• Shared
• Teamwork
• Communication skills
• Used feedback
How it worked - what I learned?

• Facilitated peer to peer learning
• Observed learning through student ‘eyes’
• Learning using formative assessment, feedback and feedforward
• Aided learning of key IL threshold concepts
Anglia Learning and Teaching, 2016. *Active Curriculum*. Anglia Ruskin University.