First experiences of teaching critical-thinking skills from a librarian’s perspective

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Faculty Librarian – Health and Social Sciences
Background
Promoting Health and Wellbeing – level 5

- BSc Clinical Exercise Science
- BSc Occupational Therapy
- BSc Nutrition
Setting the scene – Bradshaw’s taxonomy of social need

(Bradshaw, 1972)

- Normative need
- Felt need
- Comparative need
- Expressed need
Setting the scene – Ibsen’s

An enemy of the people

Dr. Stockmann: a hero or just a stubborn man?

How does this play relate to critical thinking and public health?
Healthy Universities as an example of a campaign
Helping students understand academic papers

Articles on:
- anxiety amongst university students

- Primary research
- Systematic review
Critical-appraisal tools

Understanding Health Research

Critical Appraisal Skills Programme
Feedback

Mid-Unit Student Evaluation (MUSE)

Feedback during sessions
Thank you

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References


