

**Bournemouth
University**

First experiences of teaching critical-thinking skills from a librarian's perspective

José López Blanco

Faculty Librarian – *Health and Social Sciences*

Background

Bournemouth University

Library & Learning Support

Bournemouth University Library / LibGuides / Study Skills / Study Skills Workshops / Homepage

Study Skills Workshops: Homepage

[Homepage](#)

[Academic Writing Style](#)

[Advanced Literature Searching](#)

[BU Harvard Referencing](#)

[Critical Thinking](#)

[Essay Planning](#)

[Literature Searching](#)

[Presentation Skills](#)

[Reading & Notetaking](#)

[Revision & Exams](#)


[Time Management](#)

[Reflective Writing](#)

Using this Guide

You can [book onto a Study Skills workshop](#) or work through the materials at your own pace. Each tab contains a video version of a Study Skills workshop with links to more resources to help you. Find a full list of all Study Skills workshops and [how to book a place](#) in the boxes below.

Click on the following links to access a range of interactive materials to help you enhance your study skills -



Study Skills Guides

SKILLS4STUDYCAMPUS

Click on Institution Login

Study Skills Workshops

Face to face Workshops include -

- Literature searching
- Advanced literature searching
- Reading & notetaking
- Essay planning
- Critical thinking
- Reflective writing
- BU Harvard referencing
- Using EndNote for PC and Mac
- Presentation skills
- Time management
- Academic writing style
- Revision & exam techniques


Upcoming Workshops

March 2019						
«	M	T	W	T	F	S
					1	2
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
						31

Upcoming Events:

- [Doing a Literature Review - Lansdowne Campus](#)
Tuesday, March 5, 2019 12:00pm
- [Literature Searching - Talbot Campus](#)
Wednesday, March 6, 2019 12:00pm
- [EndNote Web \(PC users only\) - Lansdowne Campus](#)
Thursday, March 7, 2019 1:00pm
- [EndNote Web \(PC users only\) - Talbot Campus](#)
Monday, March 11, 2019 1:00pm
- [Literature Searching - Lansdowne Campus](#)

Study Skills Team



Study Skills

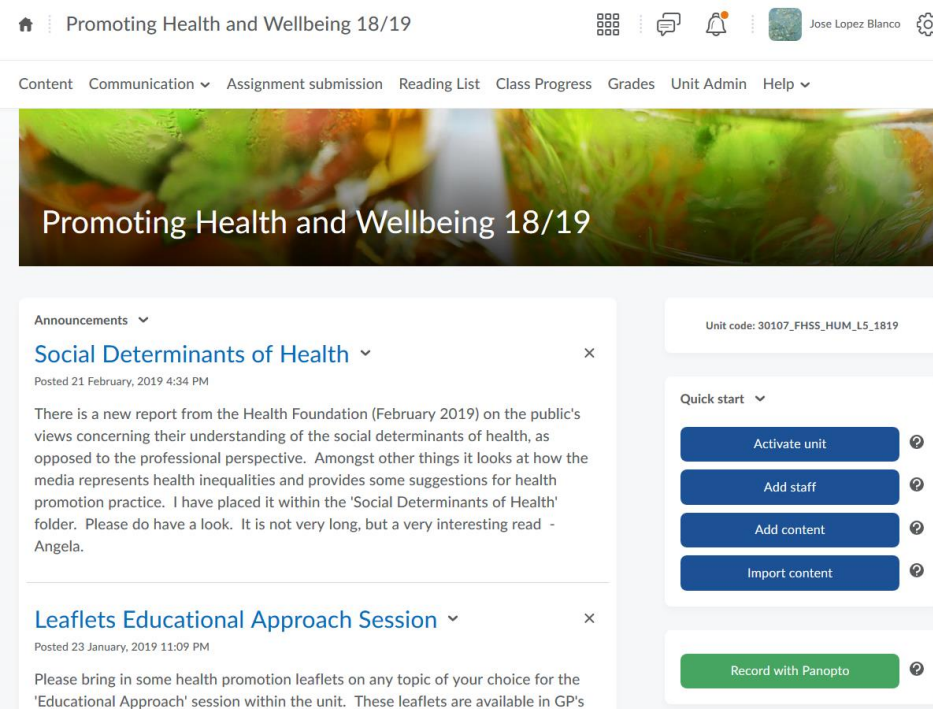
Email Me

Social:

[f](#) [p](#)

Promoting Health and Wellbeing – level 5

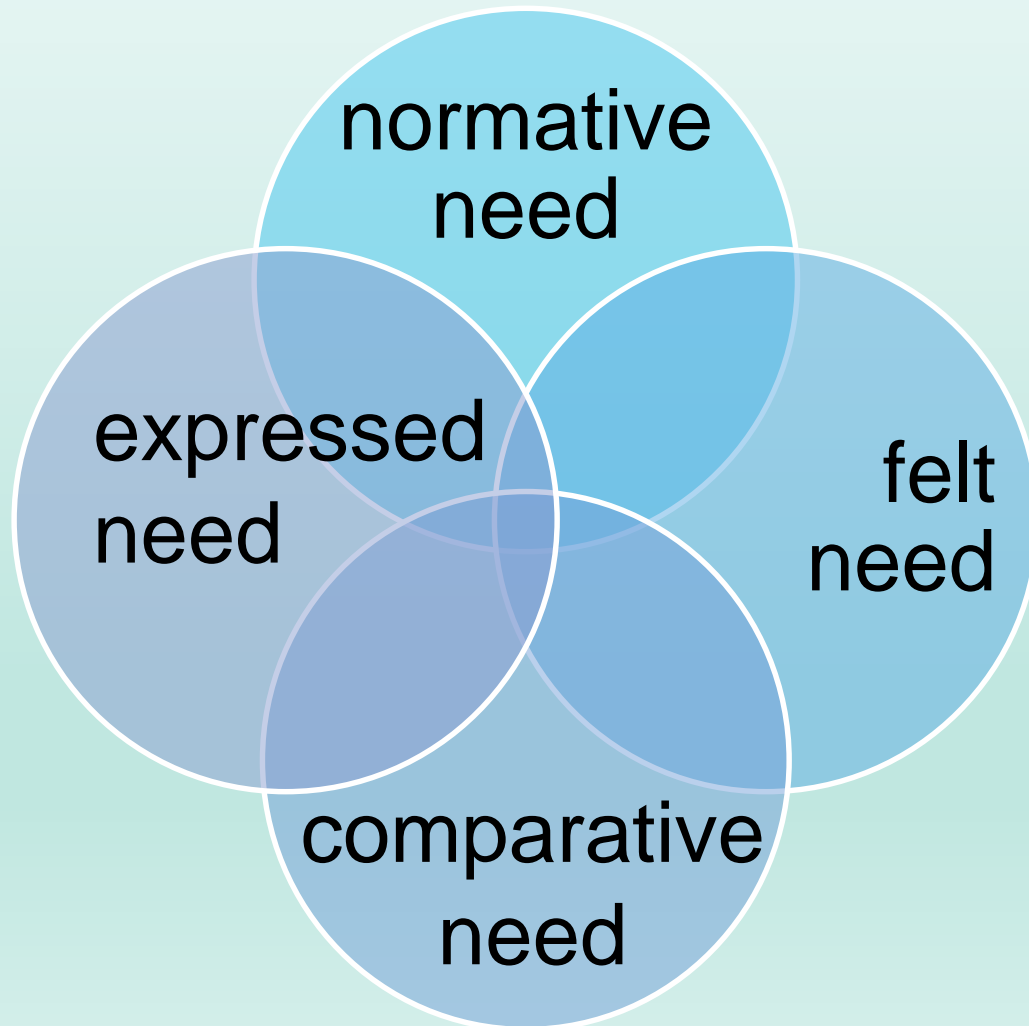
- BSc Clinical Exercise Science
- BSc Occupational Therapy
- BSc Nutrition



The screenshot shows the Blackboard LMS interface for the unit 'Promoting Health and Wellbeing 18/19'. The top navigation bar includes a home icon, the unit name, and user information for 'Jose Lopez Blanco'. Below the navigation bar is a menu with options: Content, Communication, Assignment submission, Reading List, Class Progress, Grades, Unit Admin, and Help. The main content area features a banner image of fresh vegetables with the unit title 'Promoting Health and Wellbeing 18/19'. On the left, there are two announcement cards: 'Social Determinants of Health' (posted 21 February, 2019) and 'Leaflets Educational Approach Session' (posted 23 January, 2019). On the right, there is a 'Quick start' section with buttons for 'Activate unit', 'Add staff', 'Add content', 'Import content', and 'Record with Panopto'. The unit code '30107_FHSS_HUM_L5_1819' is displayed at the top right of the main content area.

Setting the scene –Bradshaw's taxonomy of social need

(Bradshaw, 1972)



Setting the scene – Ibsen's *An enemy of the people*



Public Domain

**Dr. Stockmann:
a hero or just a stubborn man?**

**How does this play relate to
critical thinking and public
health?**

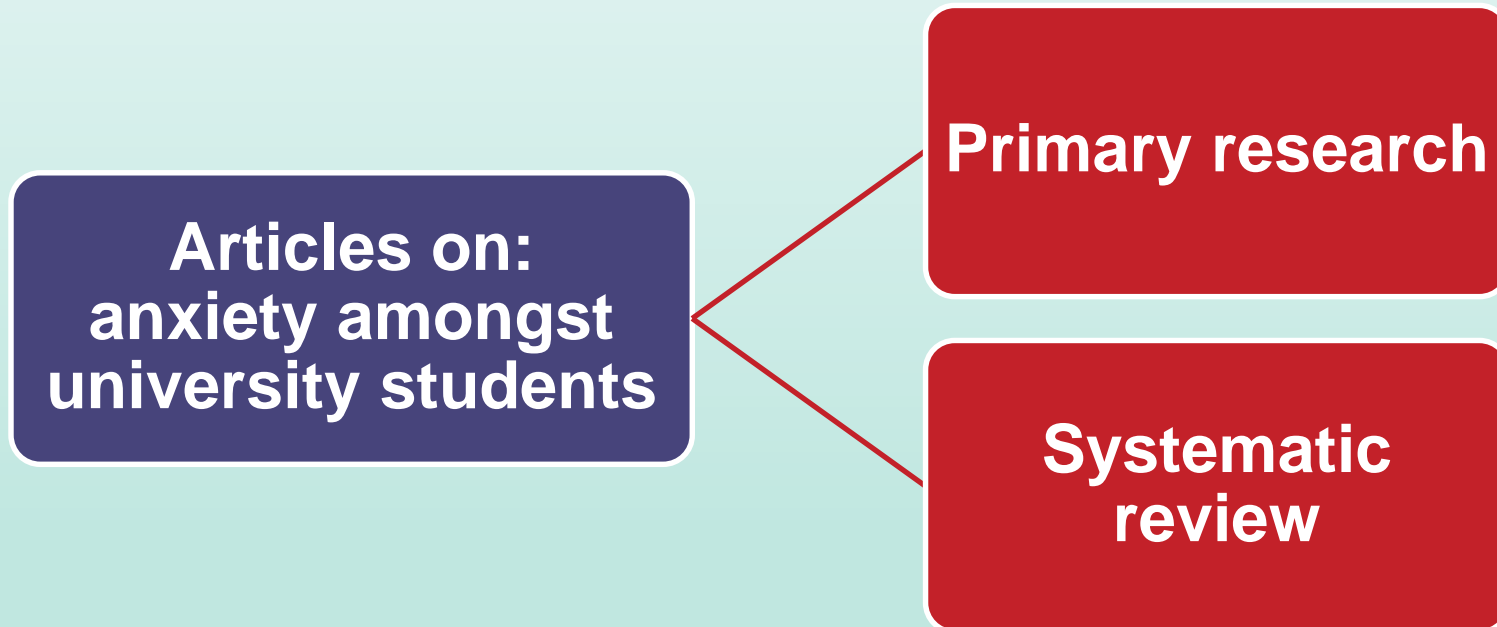
Healthy Universities as an example of a campaign

The screenshot shows the homepage of the Healthy Universities Network. At the top left is the logo, a stylized 'H' made of green and purple shapes, followed by the text 'Healthy Universities'. To the right of the logo is a navigation menu with links: 'Newsletters', 'News', 'Links', 'FAQs', 'Contact Us', 'Case Studies Template [DOC]', and a 'Toolkit & Resources' button with a green icon. Below the navigation is a search bar with the text 'Whole university approach' and a 'Search' button. A dark grey navigation bar contains seven menu items: 'About the Network' (highlighted in green), 'About Healthy Universities', 'Meetings & Learning Events', 'Structure & Governance', 'Network Membership', 'International Activities', and 'Research & Development'. The main content area features a large background image of a modern university building. The text reads: 'Welcome to the UK Healthy Universities Network'. Below this is a paragraph: 'A Healthy University aspires to create a learning environment and organisational culture that enhances health, wellbeing and sustainability.' This is followed by another paragraph: 'The UK Healthy Universities Network supports its members to develop and implement 'whole university' approaches to health, wellbeing and sustainability. It is part of a global movement calling upon higher education institutions to:'. Below this are two bullet points, each with a small icon: 'incorporate health and sustainability into their mission, vision and strategic plans' and 'lead and drive change in society by modelling, testing and transferring innovative approaches.'. At the bottom left of this section is a 'LEARN MORE' button. To the right of the main content is a dark blue sidebar with a map of the UK. The text in the sidebar reads: 'Join the Network', 'Network membership is currently free of charge.', and 'Membership is open to universities and other higher education institutions within the UK. Associate membership is open to higher education institutions from outside the UK and other interested stakeholders from outside of the higher education sector.'. At the bottom of the sidebar is a 'JOIN OUR NETWORK' button.

Future Meetings

Healthy Universities Toolkit

Helping students understand academic papers



Critical-appraisal tools

Understanding
Health Research



Critical Appraisal
Skills Programme

CNSP

Feedback



**Mid-Unit Student Evaluation
(MUSE)**

Feedback during sessions

Thank you

José López Blanco



jlopezblanco@bournemouth.ac.uk

References

Bradshaw J. A., 1972. Taxonomy of social need. In: Mclachlan, G., ed. *Problems and progress in medical care: essays on current research*. 7th series. Oxford: Nuffield Provincial Hospital Trust.

Critical Appraisal Skills Programme (CASP), ca. 2019. *CASP checklists*. Oxford: CASP. Available from: <https://casp-uk.net/casp-tools-checklists/> [Accessed 7 March 2019].

Healthy Universities, ca. 2019. *Key concepts – health, wellbeing and sustainability*. Preston: i-Lab, University of Central Lancashire. Available from: <https://healthyuniversities.ac.uk/healthy-universities/key-concepts-health-wellbeing-sustainability> [Accessed 26 February 2019].

Medical Research Council, Chief Scientist Office and University of Glasgow, ca. 2019. *Understanding health research*. Glasgow: Public Health Sciences Unit, University of Glasgow. Available from: <https://www.understandinghealthresearch.org/> [Accessed 7 March 2019].